

ERASMUS+ »WORLD OF WORK«
Project plan

SEPTEMBER / OCTOBER	OCTOBER Transnational meeting SLOVENIA 15.10. – 21.10. 2017	NOVEMBER / DECEMBER
<p>Slovenian school prepare meeting and all activities for students and teachers.</p> <p>Each partner school make a presentation of their country, city, town, school, educational system and study/ work opportunities in their countries. (upload on etwinning to 20.10.2017)</p>	<p>Presentations of schools, countries, ... study and work opportunities and debate.</p> <p>Creation a common table with data from presentations</p>	<p>Dissemination of project activities</p> <p>a) Press conferences b) Articles in newspapers c) Presentations at other local schools</p> <p>Uploading the project web site. Making evaluation of the meeting</p>
<p>Each partner school designs project logo, slogan and poster (upload on etwinning to 20.10.2017) Each country prepares two ideas for logo, poster and slogan</p>	<p>Competition of logos, slogan and posters and exhibition of product in the school hall</p>	
<p>Creation of etwinning project site (FI)</p> <p>Portuguese school prepares the idea of brochure with the title "The study and work opportunities in our country".</p>	<p>For the teachers</p> <ul style="list-style-type: none"> - to plan two year activities and products by time, by persons, by schools, - to write (complete) the two surveys before starting to work on the project activities - to learn how successfully apply for KA1 students mobility and have a chance to exchange teaching approaches of teachers and consultant department of Secondary school of Economics and Commerce Brežice. 	<p>a) Regular meetings at schools and online meetings (coordinators) b) lesson plans prepared according to the innovative lesson plan model</p> <p>Finnish school prepare the idea of two surveys: 1. what students know about the skills required in the world of work and 2. what they think good lessons are like (bring to meeting)</p>
<p>Slovenian school prepares questions for interviews with university lecturers, specialists/ managers of companies and instructions for video.</p>	<p>For the students</p> <ul style="list-style-type: none"> - to learn about work practice abroad, and exchange experiences - to visit Faculty of Tourism Brežice, Terme Čatež and Regional Employment Biro Sevnica. 	<p>Working on blogs</p> <p>a) Impressions and interviews from the visits b) The professional portfolios c) The learning diaries d) The impressions from the meetings</p> <p>Slovenian students make a video from meeting.</p>

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JANUARY / FEBRUARY	L/T/T activity PORTUGAL 18.2 - 24. 2. 2018	MARCH
<p>Portuguese school prepare visits and workshops of L/T/T activity and send a plan of activities at least a month before a meeting.</p> <p>Each partner school make a video showing good strategies to find employment (uploaded on etwinning space to the end of February) Each partner school make a brochure »the study and work opportunities in our country«</p>	<p>Presentations of schools working and study opportunities.</p> <p>Presentation of videos (showing good strategies to find employment)</p> <p>Presentation of brochures.</p> <p>Presentation of video from the first meeting in Slovenia</p>	<p>Dissemination of project activities -Press conferences -Articles in newspapers -Presentations at other local schools</p> <p>Uploading the project web site.</p> <p>Making evaluation of the meeting</p>
<p>Working on project web page (SI)</p> <p>The teachers' wikispace platform (GR) Greece school prepares the idea of learning diaries and lesson plans, which elaborates on different forms of learning outcomes and soft skills. Spanish school prepares the idea of the evaluation questionnaires after each meeting. It is responsible for etwinning page and documentary video (after each meeting). Portuguese school prepare the idea of toolbox for teaching and assessment of skills . Portuguese school prepare idea of The students' professional portfolios and online meetings.</p>	<p>For students:</p> <ul style="list-style-type: none"> - Visits to companies and to a university. - Workshops for the students in the school about decision making, which will be in the form of role plays. - The students will work with different case studies in order to increase critical thinking and problem solving skills. - to learn how to make personal Curriculum Vitae - to design project brochure and promotional video 	<p>Writing blogs after the second meeting in Portugal</p> <p>The participating students from PT, SE and GR will create online newspaper. The participating students from SI, ES and FI will create online newspaper.</p>
<p>Swedish school prepare instructions how to record »meeting video«, student blogs and online newspaper.</p>	<p>For teacher: training/workshops for the accompanying teachers on "entrepreneurs route" and "internationally oriented research work".</p>	<p>a) Regular meetings at schools and online meetings (coordinators) b) lesson plans prepared according to the innovative lesson plan mode</p>

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March	APRIL L/T/T activity SWEEDEN 9.4 - 15.4.2018	MAY/JUNE
<p>Swedish school prepare visits and workshops of L/T/T activity and send a plan of activities at least a month before a meeting.</p> <p>Each student on the mobility prepare professional portfolios.</p> <p>They learn how to apply for Europass student's mobility.</p> <p>Students will learn to see themselves as future entrepreneurs. They will prepare an entrepreneurship idea and present it during meeting in Sweden.</p>	<p>Presentations of schools, working and study opportunities</p> <p>Presentation of video from meeting in Portugal.</p> <p>Presentation of The students' professional portfolios (one from each school) and key information about entrepreneurship idea.</p> <p>Discussion and workshops on entrepreneurship ideas.</p>	<p>Dissemination activities after the second L/T/T mobility</p> <p>Students working on blogs and finalizing an entrepreneurship idea.</p> <p>Making evaluation of the meeting. Teachers working on lessons plans.</p> <p>Uploading the project web site.</p>
	<p>For students</p> <ul style="list-style-type: none"> -Study visits at iconic Swedish brand companies and employment bureau. - Study visits at local university and library. Listening to lectures on study techniques and guided tour at the city/University library. Teach students how to search for books/material in the data base. - Lectures on study and career opportunities in Sweden and creative study technics, "learning by doing". 	<p>The participating students from SE, ES and FI will create online newspaper.</p>
<p>Teachers from Slovenia, Sweden and Portugal prepare a report on experiences teaching and assessment of skills.</p>	<p>Teacher training, workshops, lectures and crash course for the accompanying teachers on "Formative Assessment. Planning, teaching and assessing formative".</p> <ul style="list-style-type: none"> - Teacher training/workshops for the accompanying teachers on "effective teaching and evaluation methods using electronic devices and technology". - Lectures and workshops based on school' plan for institutional improving and "Plan Against Discrimination". - Presentation of an evaluation methods. - Presentation of "Early Warning System" - teachers from SI, SE and PT report on experience of teaching skills. 	<p>Regular meetings at schools and online meetings (coordinators)</p>

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AUGUST / SEPTEMBER	SEPTEMBER L/T/T activity GREECE 23.9. – 29.9. 2018	OCTOBER - DECEMBER
<p>Greece school prepare visits and workshops of L/T/T activity and send a plan of activities at least a month before meeting.</p> <p>Each school prepare a student's job application letter, entrepreneurship idea, a product and its presentation on market in Greece. All products should be uploaded to 20. 9. on etwinning web page.</p> <p>Swedish school record a video from the second meeting in Sweden.</p>	<p>Presentations of schools, working and study opportunities with emphasis on citizenship, life and career skills, interpersonal skills and personal and social responsibility</p> <p>Presentation of entrepreneurship ideas.</p> <p>Presentation of entrepreneur products on public market in Chania.</p> <p>Presentation of video from meeting in Sweden. Students compare and comment different job application letters.</p>	<p>Dissemination activities after the third L/T/T mobility</p> <p>Students working on blogs and</p> <p>Making evaluation of the meeting Teachers working on lessons plans.</p> <p>Uploading the project web site.</p>
<p>.</p>	<p>For Students: In-school workshops designed to promote awareness of Greece work culture</p> <ul style="list-style-type: none"> - Visits to a series of local companies and institutions, where the working language is English. These visits will also give students the opportunity to talk to various employees and gather information which they will need for the workshops - Workshops of raising life and career skills. - There will also be excursions to places of historical and cultural significance in this area. 	<p>The participating students from GR, PT and SI will create online newspaper.</p>
<p>Teachers from Finland, Spain and Greece prepare a report on experiences teaching and assessment of skills</p>	<p>Teacher training/workshops for the accompanying teachers on "Visible Learning" as an approach to teaching. There will also be opportunities for teachers and students to take part in normal lessons which utilise this principle.</p> <p>Teachers from Finland, Spain and Greece report on experiences teaching and assessment of skills.</p>	<p>Regular meetings at schools and online meetings (coordinators)</p>

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JANUAR / FEBRUARY 2019	MARCH L/T/T MOBILITY SPAIN 3.3. – 9.3. 2019	APRIL
<p>Spain school prepare visits and workshops of L/T/T activity and send a plan of activities at least a month before meeting.</p> <p>Each school record a short video in the form of an educational campaign showing good strategies to find employment (it will be cut into one).</p> <p>Products should be uploaded on etwinning web page to the end of February.</p> <p>Greece school record a video from the third meeting in Greece.</p>	<p>Presentations of schools, working and study opportunities with the special topic "Ways of Working (communication and collaboration or teamwork)" and "Entrepreneurship"</p> <p>Students watch and comment videos and make a common video showing good strategies to find employment.</p> <p>Presentation of video from meeting in Greece.</p> <p>Students will work on common mock-company.</p>	<p>Dissemination activities after the fourth L/T/T mobility</p> <p>Students working on blogs and</p> <p>Making evaluation of the meeting</p> <p>Teachers working on lessons plans.</p> <p>Uploading the project web site.</p>
	<p>For students</p> <ul style="list-style-type: none"> -Visits to different companies where the students will be informed about the company, their employees and their education, the visions the company has on future employees and the skills and knowledge they should possess etc. - The participating students will attend a crash course on being an entrepreneur and then work in mixed groups planning a mock-company, thus putting all the info gained into practise. - Visit to the university of Valencia - Afterwards, the students will prepare their products based on the materials (videos, interviews etc.) they have gathered during these visits. They will practise the skills of group work, foreign languages, negotiation, active participation. 	<p>The participating students from ES, GR and PT will create online newspaper.</p>
<p>Teachers from each school prepare a report on experiences teaching and assessment of skills.</p>	<p>Teachers training/workshops for the accompanying teachers on digital ways of learning/ teaching and digitalized testing. The teachers will also have a meeting(s) to plan the future tasks and to start finalizing the outcomes of the project.</p>	<p>Regular meetings at schools and online meetings (coordinators)</p>
APRIL 2019	MAY TRANSNATIONAL MEETING FINLAND	JUN - AUGUST

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	Finland 5.5. – 11.5. 2019	
<p>Finnish school prepare visits and workshops of L/T/T activity and send a plan of activities at least a month before meeting. Each school complete two surveys Each school record two videos as an interview with managers or university lecturers. Spanish school prepare a video from the fifth meeting in Spain.</p>	<p>Students work on common brochure (study and work opportunities abroad).</p> <p>Students watch videos including interviews with university lecturers, specialists/ managers of companies.</p> <p>Students create an educational game.</p> <p>Students watch a video from meeting in Spain and comment it.</p> <p>Press conference in Finland.</p>	<p>Dissemination activities after the last mobility. Press conference in Slovenia.</p> <p>Students working on blogs and finalizing project products.</p> <p>Making evaluation of the meeting</p> <p>Uploading the project web site.</p>
	<p>For students</p> <ul style="list-style-type: none"> - to learn about work practice abroad, to exchange cultural, social and living experiences - to visit Technical Faculty Lappeenranta, employment bureau, a company 	<p>The participating students from FI, SE and SI will create online newspaper.</p>
	<p>The participating teachers</p> <ul style="list-style-type: none"> -prepare the toolbox for teaching and assessment of skills and work on e-book. -evaluate two surveys filled in by the involved students -discuss further activities after project ends like applying for the new one (KA1 that will join the same schools and local companies) - check list of dissemination activities - write down the final report 	<p>Regular meetings at schools and online meetings (coordinators)</p>