

VAKALOUDI ANASTASIA

- 1) CURRICULUM VITAE
 - 2) LIST OF PUBLICATIONS
-

1) CURRICULUM VITAE

PERSONAL INFORMATION

Name: Anastasia

Surname: Vakaloudi

Nationality: Greek

Gender: Female

Website: <http://users.sch.gr/avakalou>

e-mail: anvakaloudi@yahoo.gr

A. EDUCATION AND TRAINING (INDICATIVE)

I. TITLES OF QUALIFICATIONS

1) Masters Degree

Masters degree thesis: "The constitution of marriage during the first and the second Byzantine Period and the choice of the royal bride through beauty contests in Byzantium" (Grade "EXCELLENT")

Institution: Aristotle University of Thessaloniki, Faculty of Philosophy, School of History and Archaeology, Section of Byzantine History

2) First Ph.D

Dissertation: "Magic as a social phenomenon in the early Byzantine empire (4th-7th centuries)" (Grade "EXCELLENT")

Institution: Aristotle University of Thessaloniki, Faculty of Philosophy, School of History and Archaeology, Section of Byzantine History

3) Second Ph.D

Dissertation: "Educational and pedagogical use of Information and Communication Technologies in the teaching of History" (Grade "EXCELLENT")

Institution: University of Macedonia, Thessaloniki, Department of Educational and Social Policy

4) Postgraduate Specialization Diploma (Pg.D.)

Subject: "Didactic and Pedagogic Use of Information and Communication Technologies in Education"

Institution: National and Kapodistrian University of Athens, Faculty of Philosophy, Pedagogy and Psychology; Faculty of the Philosophy and History of Science; Faculty of Informatics and Telecommunications

Duration: Academic year 1999-2000.

5) Diploma

Title/Subject: Diploma in Medieval and Modern Greek Studies

Institution: University of Ioannina, Faculty of Philosophy, School of Philology, Department of Medieval and Modern Greek Studies

6) Masters Degree Studies in Ludwig-Maximilians-Universitaet, Muenchen, Germany

Title/Subject: Registration and Masters Degree Studies in the "Haupt-Seminar" of the Institute of Byzantine Studies at Ludwig-Maximilians-Universitaet, Muenchen, Germany

I received a «Haupt-Seminar-Zeugnis» and a Confirmation from Prof. Dr. Armin Hohlweg, at that time Chairman of the Institute of Byzantine Studies, for my studies in the "Haupt-Seminar" and for writing and presenting papers regarding the subject of my Ph.D in conjunction with the subject of the Haupt-Seminar: "Der Gelehrtenkreis um Maximos Planoudes ("The circle of scholars around Maximos Planoudes").

Institution: Ludwig-Maximilians-Universitaet, Muenchen, Germany

Duration: Second Semester: from 1/4/1996 to: 30/9/1996

II. SEMINARS (INDICATIVE)

1) Subject of seminar: Lifelong Learning Programme-Study Visit (Programme "Arion 2002-2003"): "Quality in Education" – "School Self Evaluation" Croydon/London, United Kingdom.

Duration: From: 6/6/2003 to: 20/6/2003

Organization: European Union

2) Subject of seminar: International Education Programme "Profession and training of the teacher" Ludwigsburg, Germany

Duration: From: 08/11/2004 to: 11/11/2004

Institution: The Supreme Pedagogic Institute of Ludwigsburg of Germany and the Inter-Balkan Institution of Public Management of Greece

3) Subject of seminar: International Programme: "Acquaintance with the Education Programme of Scotland and the European Network of Health Promotion in schools", Edinburgh Scotland

Duration: From: 30/09 to: 07/10/2006

Organization: European Union

4) Subject of seminar: Lifelong Learning Programme-Study Visit: "Using interactive technologies to improve learning and teaching education" Rochdale, England

Duration: From: 15/06/2009 to: 19/06/2009

Organization: European Union

5) Subject of seminar: Lifelong Learning Programme-Study Visit: "Leading Innovation. In-service training priorities: quality, multilingualism and ICT" Bilbao, Spain

Duration: From: 15/06/2009 to: 19/06/2009

Organization: European Union

6) Subject of seminar: Educational and Training Seminar of the Pedagogic Institute (Education and Training of Administrative Staff) for Head of Departments of Scientific and Pedagogic Guidance and Teacher Advisors.

Duration: From: 05/05/2008 to: 09/05/2008

Institution: Pedagogic Institute of Greece

7) Subject of seminar: Educational and Training Programme with the subject: "Special Didactics of History" [40 hours]

Duration: From: 01/04/98 to 28/05/98

Institution: 1st Regional Training Center of Thessaloniki

8) Subject of seminar: Education and Training with Certification "Training of trainers in Digital Education" [70 hours / 10 days]

Duration: From: 30/11/2009 to: 11/12/2009

Organization/Institution: National Center of Public Administration and Management (Thessaloniki)

9) Subject of seminar: Educational and Training Seminar of the University of Macedonia, Thessaloniki with the subject: "Introduction in ICT for Tele-Education"

Duration: From: 13/06/2005 to: 29/06/2005

Organization/Institution: Department of Tele-education of the Hellenic School Network of University of Macedonia, Thessaloniki.

B. PERSONAL SKILLS AND COMPETENCES

I. LANGUAGES

1. **Mother tongue: Greek**

2. **First Foreign Language: ENGLISH: Level C2**

Title: Certificate of Proficiency in English of University of Cambridge.
University of Cambridge.

Second Foreign Language: French: Level C1

Title: Certificat Pratique de Langue Française (1^{er} Degré), Université de Paris-Sorbonne, Paris IV.

Université de Paris-Sorbonne, Paris IV.

Third Foreign Language: German: Level B2

i) Title: "Teilnahmeschein" –Mittelstufe I, Department Deutschkurse Fuer Auslander Bei Der Universitaet Muenchen E.V.

Universitaet Muenchen E.V.

ii) Title: Zertifikat "Deutsch als Fremdsprache"

Goethe Institut & Deutscher Volkschochschul-Verband E.V.

II. COMPUTER SKILLS AND COMPETENCES, CERTIFIED SPECIALIZATION

1) "Certification in ICT - Level A" in the development and use of Information and Communication Technologies.

2) "Certification of Teacher Trainer in ICT - Level B" in Didactic and Pedagogic use of Information and Communication Technologies in the Learning Process.

C. WORK EXPERIENCE

I. SPECIALTY

Historian-Byzantinologist, Philologist, ICT Trainer in Education

II. EXPERIENCE IN TEACHING AT UNIVERSITIES

1) **Institution:** Democritean University of Thrace / Department of Language, Philology and Culture of the Black Sea Countries. Course: "Black Sea Countries and Byzantium".

Academic year: 2002-2003: VI Summer Semester: 1/3/2003 to: 31/8/2003

2) **Institution:** Hellenic Open University / School of Humanities / Section: Studies in Greek Civilization. Course: ELP20 Public and Private Life in Greece I: From Antiquity to Post-Byzantine Times (Ancient and Byzantine History)

Academic year: 1/10/2001 to: 30/9/2002

3) **Institution:** Hellenic Open University / School of Humanities / Section: Studies in Greek Civilization. Course: ELP20 Public and Private Life in Greece I: From Antiquity to Post-Byzantine Times (Ancient and Byzantine History)

Academic year: 1/10/2002 to: 31/7/2003

4) **Institution:** Hellenic Open University / School of Humanities / Section: Studies in Greek Civilization. Course: ELP20 Public and Private Life in Greece I: From Antiquity to Post-Byzantine Times (Ancient and Byzantine History)

Academic year: 1/10/2003 to: 31/7/2004

5) Institution: Hellenic Open University / School of Humanities / Section: Studies in Greek Civilization. Course: ELP20 Public and Private Life in Greece I: From Antiquity to Post-Byzantine Times (Ancient and Byzantine History)

Academic year: 1/10/2004 to: 31/7/2005

6) Institution: Hellenic Open University / School of Humanities / Section: Studies in Greek Civilization. Course: ELP20 Public and Private Life in Greece I: From Antiquity to Post-Byzantine Times (Ancient and Byzantine History)

Academic year: 1/10/2005 to: 31/7/2006

7) Institution: Hellenic Open University / School of Humanities / Section: Studies in Greek Civilization. Course: ELP20 Public and Private Life in Greece I: From Antiquity to Post-Byzantine Times (Ancient and Byzantine History)

Academic year: 1/10/2006 to: 31/7/2007

8) Institution: Hellenic Open University / School of Humanities / Section: Studies in Greek Civilization. Course: ELP20 Public and Private Life in Greece I: From Antiquity to Post-Byzantine Times (Ancient and Byzantine History)

Academic year: 1/10/2007 to: 31/7/2008

9) Institution: Hellenic Open University / School of Humanities / Section: Studies in Greek Civilization. Course: ELP20 Public and Private Life in Greece I: From Antiquity to Post-Byzantine Times (Ancient and Byzantine History)

Academic year: 1/10/2008 to: 31/7/2009

10) Institution: Hellenic Open University / School of Humanities / Section: Studies in Greek Civilization. Course: ELP20 Public and Private Life in Greece I: From Antiquity to Post-Byzantine Times (Ancient and Byzantine History)

Academic year: 1/10/2009 to: 31/7/2010

11) Institution: Hellenic Open University / School of Humanities / Section: Studies in Greek Civilization. Course: ELP20 Public and Private Life in Greece I: From Antiquity to Post-Byzantine Times (Ancient and Byzantine History)

Academic year: 1/10/2010 to: 31/7/2011

12) Institution: Hellenic Open University / School of Humanities / Section: Studies in Greek Civilization. Course: ELP20 Public and Private Life in Greece I: From Antiquity to Post-Byzantine Times (Ancient and Byzantine History)

Academic year: 1/10/2011 to: 31/7/2012

13) Institution: Hellenic Open University / School of Humanities / Section: Studies in Greek Civilization. Course: ELP20 Public and Private Life in Greece I: From Antiquity to Post-Byzantine Times (Ancient and Byzantine History)

Academic year: 1/10/2012 to: 31/7/2013

14) Institution: Hellenic Open University / School of Humanities / Section: Studies in Greek Civilization. Course: ELP20 Public and Private Life in Greece I: From Antiquity to Post-Byzantine Times (Ancient and Byzantine History)

Academic year: 1/10/2013 to: 31/7/2014

15) Institution: Hellenic Open University / School of Humanities / Section: Studies in Greek Civilization. Course: ELP20 Public and Private Life in Greece I: From Antiquity to Post-Byzantine Times (Ancient and Byzantine History)

Academic year: 1/10/2014 to: 31/7/2015

III. RESEARCH PROGRAMME IN THE CENTRE FOR BYZANTINE RESEARCH OF THE ARISTOTLE UNIVERSITY OF THESSALONIKI

Institution: Centre for Byzantine Research of the Aristotle University of Thessaloniki (http://www.kbe.auth.gr/en_index.html)

Subject: I have worked on a Research Project (Programme) of Byzantine Manuscripts concerning Macedonia and Thrace.

Duration: Academic year 1997-98

IV. COURSES IN POSTGRADUATE PROGRAMMES AT GREEK UNIVERSITIES

1) Institution: Aristotle University of Thessaloniki (Faculty of Philosophy, Pedagogy and Psychology; Faculty of History and Archaeology; Centre for the Greek Language of the Aristotle University of Thessaloniki (www.greek-language.gr))

One year training seminar for teachers of Secondary Education: *"Professional Training of Philologists"*

Course: *"Didactic and Pedagogic use of ICT in teaching history"* [10 hours]

Duration: From: 05/04/2001 to: 06/11/2001

2) Institution: Aristotle University of Thessaloniki (Faculty of Philosophy, Pedagogy and Psychology)

Training seminar: *"Incorporation of foreign children in School (Secondary Education): Differentiation in teaching in a multi-cultural environment"*:

Course: *"The meaning of Multiperspectivity and strategies of teaching"* [5 hours]

Duration: March 2008

3) Institution: University of Macedonia (Faculty of Informatics and Telecommunications)

Postgraduate Specialization Programme: "E42-EP.E.N.D.Y.SH-Postgraduate Specialization of Trainers in Net-work and Computer Systems"

Courses:

- *"ICT in Education, Educational Policy and Scientific Background"*

- *"Contemporary Theories about Learning and Teaching – Applications with the means of ICT"*
- *"Methodology of Training"*
- *"Introduction in the Use of ICT in Education"*
- *"Methods of Pedagogical Use of ICT in Education" [9 hours]*

Duration: From: 10/10/2000 to: 11/10/2000

4) Institution: Aristotle University of Thessaloniki (Faculty of Philosophy, Pedagogy and Psychology and Faculty of Informatics and Telecommunications)
Postgraduate Specialization Programme "E42-Postgraduate Specialization of Trainers in the Use of ICT in Education"

Course: *"Didactic and Pedagogic use of Educational Software and sites"* [4 hours]

Duration: From: 01/12/2000 to: 20/12/2000

5) Institution: Aristotle University of Thessaloniki (Faculty of Philosophy, Pedagogy and Psychology and Faculty of Informatics and Telecommunications)
Postgraduate Specialization Programme "E42-Postgraduate Specialization of Trainers in the Use of ICT in Education"

Courses:

- *"Creation and Development of didactic scenarios with the Use of ICT-Theory and Practice"*
- *"Didactic and Pedagogic use of Educational Software and sites"* [5 hours]

Duration: From: 29/10/2001 to: 06/11/2001

6) Institution: University of Macedonia (Faculty of Informatics and Telecommunications)
Postgraduate Specialization Programme "E42-Postgraduate Specialization of Trainers in the Use of ICT in Education"

Course: *"Didactic and Pedagogic use of Educational Software"* [3 hours]

Duration: 15/10/2001

7) Institution: Aristotle University of Thessaloniki (Faculty of Philosophy, Pedagogy and Psychology)
Postgraduate Specialization Programme "Postgraduate Specialization of Trainers in the Use of ICT in Education"

Course: *"Didactic and Pedagogic use of ICT in teaching history"* [14 hours]

Duration: From: 02/02/2008 to: 28/02/2008

8) Institution: University of Thessaly (Volos) (Faculty of Philosophy, Pedagogy and Psychology)

Postgraduate Specialization Programme "Postgraduate Specialization of Trainers in the Use of ICT in Education"

Course: "*Didactic and Pedagogic use of ICT in teaching history*" [18 hours]

Duration: From: 04/06/2008 to: 24/10/2008

9) Institutions: Pedagogical Centre of Greece (Research Committee) and University of Ioannina (Faculty of Philosophy, Pedagogy and Psychology)

Participation in the Educational Programme: «*Creation of educational material concerning subjects about the two genders - MIS 92268. Code 11574*»

Duration: From: 10/04/2008 to: 31/10/2008

10) Institutions: Aristotle University of Thessaloniki & University of Macedonia (Thessaloniki)

Postgraduate Specialization Programme "Postgraduate Specialization of Trainers in the Use of ICT in Education"

Course: "*Didactic and Pedagogic use of Educational Software*" [6 hours]

Duration: From: 03/06/2008 to: 06/06/2011

V. OTHER UNIVERSITY SCIENTIFIC RESEARCH

1) Institution: Central Library of Aristotle University of Thessaloniki

Subject: Librarian Processing of Journals and Series in Electronic Computer Programmes

Duration: Academic year 1996-97

2) Institution: Aristotle University of Thessaloniki (Faculty of Philosophy, School of Philology, Department of Ancient Greek Philology)

Subject: Masters degree paper in Paleography: "A manuscript of Arpokraton: *Vaticanus gr. 2226 (ff 98^v-106^v)* »: grade "EXCELLENT" (10). (Confirmation from the supervisor, Dr Alexandra Sakellaridou-Sotiroudis, Professor of Ancient Greek Literature of Aristotle University of Thessaloniki).

Duration: Academic year 1992-93

3) Institution: Aristotle University of Thessaloniki (Faculty of Philosophy, School of History and Archaeology, Department of Archaeology)

Subject: Masters degree paper in Byzantine Archaeology: "The content of the "Notes" in the Manuscripts of the Monastery of Xeropotamou on Mount Athos": grade "EXCELLENT(10). (Confirmation from the supervisor, Dr Sotirios Kadas, Professor of Byzantine Archaeology of Aristotle University of Thessaloniki).

Duration: Academic year 1992-93

VI. OTHER ACADEMIC POSITIONS

- 1) I am a member of the Hellenic Association of Historical Sciences
- 2) Since May 2003 I am a member of the Editorial Board of the scientific journal "Byzantinos Domos" («Βυζαντινός Δόμος»)

VII. SCIENTIFIC ACTIVITIES – ACTIVE PARTICIPATION IN CONFERENCES, COLLOQUIA, SEMINARS etc.

- Communication: "The differentiation in teaching History with the use of the educational software "ABAKIO E-SLATE. Microworld Mycenae", in: 7th Panhellenic Conference of Teachers, Syros, June, 21-23, 2013. Organizer: Directorate of Secondary Education of Northern Cyclades; Hellenic Union for the Use of ICT *in Education* (e-Network-ICT); Ministry of Education.

- Communication: "The differentiation in teaching History with the use of the software "Historical Atlas Centennia", in: 3rd Panhellenic Conference: «Use of ICT in Education», Athens, May, 10-12, 2013. Organizer: University of Piraeus.

- Communication: "Ancient Greek and modern didactic and pedagogical perspectives in the works of the Fathers of the Church", in: 34th Panhellenic Historical Conference of the Hellenic Association of Historical Sciences, Thessaloniki, Centre of History of Thessaloniki, May, 31 – June, 2, 2013. Organizer: Hellenic Association of Historical Sciences.

- Communication: "Differentiation in the teaching of Social Sciences with the development of Information and Communication Technologies: Web Searches, Digital Environments for Written Discourse", στο: 3rd INTERNATIONAL CONFERENCE on COGNITONICS, The Science about the Human Being in the Digital World, a subconference of the 16th International Multiconference, Information Society 2013, October, 7-8, 2013. Organizer: Jožef Stefan Institute, Ljubljana, Slovenia.

- Communication: "The Continuation of Ancient Magic in Byzantium. The Magical Papyri and Inscriptions of 4th – 7th centuries A.D. as links between Ancient and Byzantine Magic", in: Colloque «La transmission des savoirs magiques, Antiquité – Renaissance», March, 17-18, 2011. Organizer: Université de Fribourg, Faculté des Lettres, Institut des Sciences de l' Antiquité et du Monde Byzantin, Fribourg, Switzerland.

- Communication: "Erotic magic and magic for acquisition of glory and power in Byzantium. The origin of the myth of Faust", in: Round Table with the topic of Byzantine Magic, in the 22nd International Congress of Byzantine Studies, August, 22-

27, 2011. Organizer: Association of Byzantinists and Medievalists in Bulgaria Faculty of History Sofia University, Sofia, Bulgaria.

- Communication: "The contribution of ICT in philological courses", in: Meeting "Text book and ICT in Education", Thessaloniki, May 8, 2011. Organizer: Ziti Publications, 8th International Book Fair in Thessaloniki.

- Communication: "Multicultural Pedagogics and the Contribution of Philological Courses" in: 3rd Panhellenic Conference of the Association of Educational Sciences of Drama: "The teacher and his work: Past-Present-Future", Drama, October, 17-19, 2008. Organizer: Association of Educational Sciences of Drama.

- Communication: "The Evolution of Magic in Ancient Greece" in: Series of Educational Lectures "Society of Sciences": "Magic in Ancient Greece", Athens, April 8, 2008. Organizer: National Hellenic Research Foundation.

- Communication: "The profession of medical doctor in Byzantium", in: 7th Meeting of Byzantinologists of Greece and Cyprus, Komotini, September, 20-23, 2007. Organizer: Democritean University of Thrace.

- Communication: "The private residence and the everyday life in Byzantium", "The radiance of Byzantium. Byzantium in the Secondary Education", 13th High School of Thessaloniki, February, 8-9, 2007. Organizer: Directorate of Secondary Education of East Thessaloniki, Office of Teacher Advisors.

- Communication: "The Byzantine woman in relation to marriage, family life, child bearing, contraception and abortion" in: Meeting "Life of Women. Public and Private Aspects", Thessaloniki, Aristotle University of Thessaloniki, March, 17, 2007. Organizer: Union of Students of Hellenic Open University.

- Communication: "The Byzantine woman in relation to marriage, family life, child bearing, contraception and abortion" in: Meeting "Woman in society during time", Thessaloniki, May, 3, 2007. Organizer: Municipality of Thessaloniki and Greek-Spanish Cultural Center "Federico Garcia Lorca".

- Communication: "The importance of Students' Vocational Guidance in the Secondary Education" in: Meeting "Choice of Studies, Choice of Profession", Thessaloniki, December, 16, 2005. Organizer: Careers Office of 6th High School of Kalamaria, Thessaloniki.

- Communication: "The Ancient Greek Theatre in comparison with Noh - Kyogen Theatre and a perspective of extension in Commedia Dell' Arte" in: Scientific Meeting "The use of ICT in teaching in the Primary and Secondary Education", Veroia, November, 5-6, 2005. Organizer: Hellenic Union of Greek Physicists of

Imathia; Hellenic Union of Educators for the use of ICT in the teaching of Physical Sciences.

- Course with subject: "The Ancient Greek Theatre in comparison with Noh - Kyogen Theatre and a perspective of extension in Commedia Dell' Arte (A multi-thematic philological work with the use of ICT)", in: European Study Visit Program "ICT in Education", European Program SOCRATES/ARION, Thessaloniki, December, 6-10, 2004. Organizer: Ministry of Education - European Program: SOCRATES/ARION 2000-2005.

- Communication: "Suggestions for Creating Educational Web Material and Educational Software – Methods of Teaching and the Pedagogical Contribution of ICT in E-Learning" in: 4th Hellenic Conference with international participation: "ICT in Education", 2004, Athens, September, 29 to October 3, 2004. Organizer: National and Kapodistrian University of Athens and Hellenic Scientific Association of ICT in Education.

- Communication: "Theatre" in: Meetings "Multithematic Education in Secondary Education", Thessaloniki, December 18-19, 2003. Organizer: Ministry of Education.

- Communication: "The Effects of religious syncretism in Early Byzantine society" in: 24th Panhellenic Historical Conference, Thessaloniki, May, 30-31 and June, 1, 2003. Organizer: Hellenic Association of Historical Sciences and Aristotle University of Thessaloniki.

- Communication: "The contribution and occupation of midwives from Antiquity to Byzantium" in: 5th Conference of Byzantinologists of Greece and Cyprus, Corfu, October, 3-5, 2003. Organizer: Ionian University.

- Course with subject: "The Ancient Greek Theatre in comparison with Noh - Kyogen Theatre and a perspective of extension in Commedia Dell' Arte ", in: 8th Educational Seminar: "Multithematics and Education: Teaching Applications in Preschool, Primary and Secondary Education, Athens, November, 16-18, 2003. Organizer: Pataki Publications.

- Communication: "Suggestions for Creating Educational Web Material and Educational Software – Methods of Teaching and the Pedagogical Contribution of ICT in E-Learning" in: 2nd Panhellenic Conference for the use of ICT in the Teaching Process, Syros, May, 9-11, 2003. Organizer: Directorate of Secondary Education of Cyclades.

- Course with subjects: "1. The evolution of the Byzantine Empire in the economic and social field" 2. Comparative study between the ancient and byzantine

art and life – with the use of ICT”, in: Teleconference of the University of Crete during the Meeting: “Pedagogical use of ICT in philological courses”, Thessaloniki - Heraklion, March, 26, 2002. Organizer: University of Crete and Directorate of Secondary Education of Heraklion.

- Communication: “The Didactic and Pedagogical use of ICT in Education” in: 2nd Meeting for Teacher Training in ICT, Thessaloniki, April 25-26, 2002. Organizer: Ministry of Education.

- Communication: “Contraception and Abortions from Antiquity to Byzantium” in: 4th Conference of Byzantinologists of Greece and Cyprus, Thessaloniki, September, 20-22, 2002. Organizer: Aristotle University of Thessaloniki.

- “Teaching Ancient Greek with the use of ICT”, Demonstration of the didactic use of ICT to the European Committee in: “European Study Visit Program during European Program SOCRATES/ARION 2000-2001, March, 12-18, 2001”, Demonstration in March 16, 2001. Organizer: Ministry of Education - European Program Socrates/Arion 2000-2001.

- Communication: “The combination of Miracles, Apotropaic Magic and Curative Methods in the Early Byzantine Empire” in: 21st Panhellenic Historical Conference, Thessaloniki, May, 26-28, 2000. Organizer: Hellenic Association of Historical Sciences and Aristotle University of Thessaloniki.

- Communication: “Neopythagorean and Neoplatonic Philosophers and Doctors - The Historical Evolution of the Ancient Mystical Theosophy” in: 22nd Panhellenic Historical Conference, Thessaloniki, May, 25-27, 2001. Organizer: Hellenic Association of Historical Sciences and Aristotle University of Thessaloniki.

- Lecture: “Neopythagorean and Neoplatonic Philosophers and the mysticistic philosophy of Late Antiquity” in: Postgraduate Program, Rethymno, March, 30, 2001. Organizer: Department of History and Archaeology of the University of Crete.

- Communication: “ICT in Secondary Education and Teacher Training: Didactic and Pedagogical use of ICT” in: Meeting “ICT and the Educational Community” - International Fair of ICT, (14th Infosystem, September, 29, 2000) Thessaloniki, September 28 to October 1, 2000. Organizer: Ministry of Education.

- Communication: “The contribution of ICT in the historical inquiry and the use of historical sources”, and course with subject: "Teaching Ancient Greek and History with the Use of ICT: Educational Software "ABAKIO E-SLATE. Microworld Mycenae": Archeological excavation in Mycenae", in: 1st Conference for the use of ICT in teaching, “Educational Software and Internet”, May, 11-13, 2001. Organizer: Directorate of Secondary Education of Cyclades.

- Communication: “Creating Educational Projects with the Didactic and Pedagogical Use of ICT” in: 3rd Panhellenic Conference with International Participation: “ICT in Education”, Rhodes, September, 26-29, 2002. Organizer: University of the Aegean and Hellenic Science Association of ICT in Education.

VIII. TEACHER TRAINING / GUIDING EXPERIENCE IN SECONDARY EDUCATION • ADMINISTRATIVE EXPERIENCE

From 1985 to 2003 I was a Teacher/Philologist, in schools of Secondary Education with a wide range of teaching experience in history, literature, ancient and Modern Greek language, philosophy, Latin, Social Studies.

1) Teacher Advisor in Secondary Education

Since 2007 I am a Teacher Advisor in Secondary Education, educating and instructing especially those who teach history, literature, ancient and Modern Greek language, philosophy, Latin, Social Studies.

2) Teacher Trainer in ICT in Education

Since 2000 I am a Teacher Trainer in Training Programmes and Postgraduate Specialization Studies Programmes concerning the use ICT and Networks in Education.

- I have an academic/educational website: <http://users.sch.gr/avakalou> where I post multithematic courses with the use of ICT, bibliography / webography on academic subjects or any kind of scientific research, computer courses, computer programmes, educational material/software etc.

3) Vice head administrator of the 1st Regional Training Centre of Thessaloniki

I was the vice head administrator of the 1st Regional Training Centre of Thessaloniki for teacher trainees of the Primary and Secondary Education, organizing the educational seminars and also teaching several courses of the seminars as a Teacher advisor

Duration: From: 27-08-2010 to: 31-08-2012

4) Head of an Administrative Educational Office

I was the head administrator of the 3rd Administrative Office of Secondary Education of Eastern Thessaloniki

Duration: From: 14-08-2003 to: 12-08-2007

5) Principal of School Unit

I was Principal of the 3rd Lyceum (Kalamaria, Thessaloniki)

Duration: From: 02-09-2002 to: 13-08-2003

6) Participations in Administrative Councils / Committees

● Member of the Administrative Council for Education of Eastern Thessaloniki
Duration: From: 04-11-2003 to: 09-08-2007

● I was Chairman of the Committee of the “7th Annual Student Competition in Greek Ancient Literature” during the academic year 2007-08.

● I am a member of the Committees of the National Exams (e.g. in the year 2008-09 I was a coordinator-supervisor in the subject of History).

2) LIST OF PUBLICATIONS

1. BOOKS

a) Historical

1. *Beauty Contests and Marriage in Byzantium* (Kallisteia kai Gamos sto Byzantio) (ed. Αφοί Κυριακίδη – ISBN 960-343-425-6), Thessaloniki 1998. In Greek.
2. *Mysticism, Miracle Working and Medicine of Theurgy* (Mystikismos, Thaumatoποιia kai Iatriki tis Theourgias) (ed. Καρδαμίτσα – ISBN 960-354-095-1), Athens 2000. In Greek.
3. *The Evolution of Magic from Antiquity to the first centuries A.D.* (H exelixa tis mageias apo tin arxaiotita eos tous protous xristianikous aiones) (ed. Κέδρος – ISBN 960-04-1749-0), Athens 2001. In Greek.
4. *Magic as a social phenomenon in the Early Byzantine Empire (4th – 7th centuries A.D.)* (H mageia os koinoniko fainomeno sto proimo Byzantio 4^{os} – 7^{os} c. A.D.) (ed. Ενάλιος – ISBN 960-536-092-6), Athens 2001. In Greek.
5. *The Creation of Man-God in the Ancient Religions. A Study of Sources from Antiquity to Byzantium* (H genesi tou theikou anthropou stis arxaies thriskeies. Meleti pigon apo tin arxaiotita sto Byzantio) (ed. Κέδρος – ISBN 960-04-1771-7), Athens 2002. In Greek.
6. *Contraception and Abortion from Antiquity to Byzantium* (Antisylypsi kai amvloseis apo tin Arxaiotita sto Byzantio) (ed. Αντώνης Σταμούλης – ISBN 960-8353-04-1), Thessaloniki 2003. In Greek.
7. *Magic and Mysterious Religions from Antiquity to Byzantium* (Mageia kai Mystiriakes Thriskeies apo tin Arxaiotita sto Byzantio) (ed. Έσοππρον – ISBN 960-8317-20-7), Athens 2003. In Greek.
8. *The content of the “Notes” in the Manuscripts of the Monastery of Xeropotamou on Mount Athos* (To periexomeno ton simiomaton ton xeirographon tis Monis Xeropotamou Agiou Orous) (ed. Π. Πουρναρά – ISBN 960-242-301-3), Thessaloniki 2004. In Greek.
9. *Upbringing and Education of Children and Adolescents in the Early Byzantine Empire - Ancient Greek and Modern Didactic and Pedagogic views into the works of*

the Fathers of the Church (Agogi kai Morfosi ton Paidion kai ton Efivon sto primo Byznatio) (ed. Αντώνης Σταμούλης – ISBN 978-960-9533-45-4), Thessaloniki 2013. In Greek.

b) Pedagogical

10. *Teaching and Learning with Information and Communication Technologies – Theory and Practice* (ed. Πατάκη – ISBN 960-16-0652-1), Athens 2003 In Greek¹.
11. *Methods of Teaching and Evaluation in the Modern School* (Methodoi dedaktikis kai axiologisis sto syxrono sxoleio), (ed. Αντώνης Σταμούλης – ISBN 978-960-9533-29-4), Thessaloniki 2012. In Greek.
12. *Teaching History with the Use of Information and Communication Technologies* (H axiopoisi ton Texnologion Pliforofias kai Epikoinonias sti didaskalia tis Istorias), (ed. Αντώνης Σταμούλης), Thessaloniki (forthcoming).

2. PARTICIPATION IN COLLECTIVE WORKS

1. Six (6) Chapters (324-518 A.D.), in the 5th volume: “First Byzantine Period” («Πρωτοβυζαντινοί Χρόνοι») of the multi-volume work: *Hellenic History (Istoria ton Ellinon)* (ed. Δομή, Τεγόπουλος – Μανιατέας), Athens 2006. (In Greek).

Ch. 1. From the Roman to the Byzantine Empire

Ch. 2. The autocracy of the emperor Constantine the Great

Ch. 3. The successors of Constantine the Great

Ch. 4. The era of the emperor Theodosius I

Ch. 5. The successors of Theodosius I

Ch. 6. The emperor Leo I the Thracian

2. Participation, after assignment from Dr Alexios Savvides, Professor of Byzantine and Medieval History in University of Peloponnese, with writing prosopographical entries in the two publications of 1) *Εγκυκλοπαιδικό Προσωπογραφικό Λεξικό Βυζαντινής Ιστορίας & Πολιτισμού* (ed. Ιωλκός/Μέτρον,

¹ a. The book is used as academic textbook in the University of Peloponnese – Faculty of Human Sciences and Cultural Studies / Department of Philology. Website URL: http://www0.uop.gr/index.php?option=com_content&view=article&id=1283%3Afil-oris&catid=178%3A2011-03-24-16-09-53&Itemid=432&lang=el

b. The book is used as academic textbook in the Technological Educational Institute of Kalamata (Peloponnese) / Department of Information Technology and Telecommunications: Course: *Didactic of Informatics*: Website URL: http://www.cs.teikal.gr/attachments/article/69/odigos_spoudon_2012.pdf

c) The book is used as academic textbook in the Technological Educational Institute of the Ionian Islands (Argostoli, Kefalonia) / Department of Information Technology and Telecommunications: Course 504: *Didactic of ICT*: Website URL: <https://service.eudoxus.gr/public/departments/courses/2694/2010>

d) The book is used as academic textbook in the Technological Institute of Athens / Department of Preschool Education: Course N1-2060: *Informatics in Preschool Education*: Website URL: <https://service.eudoxus.gr/public/departments/courses/1639/2010>

Athens) / 2) *Encyclopaedic Prosopographical Lexicon of Byzantine History & Civilization* (ed. Brepols Publishers, Turnhout – Belgium). (In Greek/English).

3. “The evolution of magic in Ancient Greece” (“Η εξέλιξη της μαγείας στην αρχαία Ελλάδα”), in the collective work: *Magic in Ancient Greece (Η Μαγεία στην Αρχαία Ελλάδα)*, (Paper), ed. National Foundation of Research (EIE), Series: “Epistimis Koinonia”, Athens 2008, pp. 145-169. (In Greek).

4. “The Apostle Paul: The Apostle of Nations” (“Απόστωλος Παύλος: Ο Απόστωλος των Εθνών”), in the collective work: *Following the steps of the Apostle Paul on the map (Χαρτογράφοντας τα βήματα του Αποστόλου Παύλου)*, (Paper), ed. European Centre of Comm. Inform. & Culture National Centre of Maps and Heritage of Maps, Ministry of Macedonia and Thrace, Thessaloniki 2009, pp. 65-125. (In Greek).

5. “Erotic magic and magic for acquisition of glory and power in Byzantium. The origin of the myth of Faust”, in: *MICROLOGUS’ LIBRARY, “Les savoirs magiques et leur transmission de l’ Antiquité à la Renaissance”*, vol. 60 (Firenze- Italia, 2014 - ISBN: 978-88-8450-493-7), pp. 497-516 (full paper). In English.

3. PARTICIPATION IN TEXTBOOKS FOR TEACHER TRAINING PROGRAMMES, POSTGRADUATE SPECIALIZATION STUDIES PROGRAMMES

1. Participation in the writing of the textbook for teacher training Programmes in the use of Information and Communication Technologies in Education, ed. Computer Technology Institute with the contribution of the European Union, Patra, April 2008, renovated 2nd ed. 2010, Chapters: i) “Didactic and Pedagogic Use of ICT in History courses”, ii) “An archaeological excavation in Mycenae”. (In Greek).
2. Participation in the writing of the textbook of Postgraduate Specialization Studies Programmes for teacher trainers in the use of Information and Communication Technologies in Education, ed. Computer Technology Institute with the contribution of the European Union, Patra, May 2011, Part II: Ch. 5.1 “Didactic and Pedagogic Use of ICT in History courses” and Part V: Ch. 3.6 “An archaeological excavation in Mycenae” & 3.7. “Ancient Greek Theatre in comparison with Japanese Theatre Noh-Kyogen and Commedia dell’ Arte. Multithematic WebQuest project with the use of ICT”. (In Greek).
3. Teacher’s Guide – Mandatory Education (Primary - Secondary) – History - Secondary Education: “Medieval and Modern History” - «NEW SCHOOL (SCHOOL OF 21st c.) – NEW CURRICULUM».

3. ARTICLES

I. SCIENTIFIC

A) Publications in foreign Journals

1. “The Kinds and the Special Function of the επωδαί (epodes) in Apotropaic Amulets of the First Byzantine Period, *BYZANTINOSLAVICA: International Journal of Byzantine Studies*, vol. 59-2 (Prague, 1998), pp. 222-238”. In English.
2. “Demonic-Mantic Practices — The Implication of the Theurgists and their Power of Submission, in the Early Byzantine Empire”, *BYZANTINOSLAVICA: International Journal of Byzantine Studies*, vol. 60-1 (Prague, 1999), pp. 87-113. In English.
3. ““Δεισιδαίμονία” and the Role of the Apotropaic Magic Amulets in the Early Byzantine Empire”, *BYZANTION: Revue Internationale des Études Byzantines*, vol. 70-1 (Bruxelles, 2000), pp. 182-210. In English.
4. “Religion and Magic in Syria and Wider Orient in the Early Byzantine Period“, *BYZANTINISCHE FORSCHUNGEN: Internationale Zeitschrift für Byzantinistik*, vol. 26 (Amsterdam, 2000), pp. 255-280. In English.
5. “Illnesses, Curative Methods and Supernatural Forces in the early Byzantine Empire (4th – 7th c. A.D.)”, *BYZANTION: Revue Internationale des Études Byzantines*, vol. 73-1 (Bruxelles, 2003), pp. 172-200*. In English².

*The article is used as seminar research material in Loyola University New Orleans (U.S.A.), Course: "Medicine in the Ancient and Medieval Worlds": <http://www.loyno.edu/courses/syllabi/HIST-A394-0022009F.pdf>

6. “Influences of the Religious Syncretism in the Early Byzantine Society”, *JAHRBUCH DER OESTEREICHISCHEN BYZANTINISTIK*, vol. 53 (Wien, 2003), pp. 1-21. In English³.
7. “Erotic magic and magic for acquisition of glory and power in Byzantium. The origin of the myth of Faust”, in: *Proceedings of the 22th International Congress of Byzantine Studies*, University of Sofia "St.Kliment Ohridski" Sofia, 22-27 August 2011, pp. 201-202 (Abstract). In English.
8. “The context of moral education (*paideia*) of children by family and school according to the Early Church Fathers. Ancient Greek and modern didactic and pedagogical perspectives in the works of the Early Church Fathers” *BYZANTINOSLAVICA: International Journal of Byzantine Studies*, vol. 1-2/2015 (Prague, 2015), (forthcoming). In English.

B) Publications in Greek Journals

² Communication in XXI Hellenic Historical Conference of the Hellenic Association of Historical Sciences (Aristotle University, Thessaloniki, 26-28, May, 2000).

³ Communication in XXIV Hellenic Historical Conference of Hellenic Historical Association (Thessaloniki, May, 30, 31 & June, 1, 2003).

9. “Magic, Politics, Religion and Philosophy in the early Byzantine Empire (Μαγεία, Πολιτική, Θρησκεία και Φιλοσοφία στο Πρώιμο Βυζάντιο)”, *Byzantiaka: Scientific Organ of the Hellenic Association of Historical Sciences* («BYZANTIAKA: Επιστημονικό Όργανο της Ελληνικής Ιστορικής Εταιρείας»), vol. 19 (Thessaloniki, 1999), pp. 99-136. In Greek.
- “Apotropaic Amulets of the First Byzantine Period: the function of the depictions and the epodes. The role of Christian Saints (Αποτροπαϊκά Φυλακτά της Πρώτης Βυζαντινής Περιόδου: η λειτουργία των απεικονίσεων και των επωδών. Ο ρόλος των χριστιανών αγίων)”, *Byzantina: Scientific Organ of the Centre for Byzantine Research of the Aristotle University of Thessaloniki* («BYZANTINA: Επιστημονικό Όργανο Κέντρου Βυζαντινών Ερευνών Αριστοτελείου Πανεπιστημίου Θεσσαλονίκης»), vol. 19 (Thessaloniki, 1998), pp. 207-224. In Greek.
10. “The Magic Arts of Necromancy and Ventriloquism as Cited in the First Byzantine Period Sources, *Byzantiaka: Scientific Organ of the Hellenic Association of Historical Sciences* («BYZANTIAKA: Επιστημονικό Όργανο της Ελληνικής Ιστορικής Εταιρείας»)”, vol. 20 (Thessaloniki, 2000), pp. 121-135. In English.
11. “Neo-pythagorian and Neoplatonic Philosophers and Medical Doctors – the historical evolution of ancient mystical Theosophy (Νεοπυθαγόρειοι και Νεοπλατωνικοί Φιλόσοφοι και Ιατροί — Η Ιστορική Εξέλιξη της Αρχαίας Μυστικιστικής Θεοσοφίας)”, *Byzantinos Domos* («BYZANTINOS ΔΟΜΟΣ»), vol. 13 (Thessaloniki, 2002-2003), pp. 52-68. In Greek⁴.
12. “Contraception and abortion (from antiquity) to Byzantium (Αντισύλληψη και αμβλώσεις από την Αρχαιότητα στο Βυζάντιο)”, **1)** *Proceedings of the IV Meeting of Byzantinologists of Greece and Cyprus* (Aristotle University, Thessaloniki, September, 20-22, 2002), pp. 98-100 (Abstract). **2)** The full article in *Parnassos: Philological Journal* («ΠΑΡΝΑΣΣΟΣ: Φιλολογικό Περιοδικό»), vol. 45 (Ahtens, 2003), pp. 539-550. In Greek.
13. “The contribution and the work of midwives from Antiquity to Byzantium (Η συμβολή και το έργο των μαιών από την Αρχαιότητα στο Βυζάντιο)”. **1)** *Proceedings of the V Meeting of Byzantinologists of Greece and Cyprus* (Ionian University, Corfu, October, 3-5, 2003) (Abstract). **2)** The article in *Byzantiaka: Scientific Organ of the Hellenic Association of Historical Sciences* («BYZANTIAKA: Επιστημονικό Όργανο της Ελληνικής Ιστορικής Εταιρείας»), vol. 24 (Thessaloniki, 2004), pp. 15-24. In Greek.

⁴ Communication in XXII Hellenic Historical Conference of the Hellenic Association of Historical Sciences (Aristotle University, Thessaloniki, 25-27 May 2001).

14. “The contribution of oneiromancy in the formation and evolution of religion, theosophy, medicine and divination from Antiquity to Byzantium (Η συμβολή της ονειρομαντείας στη διαμόρφωση και εξέλιξη της θρησκείας, της θεοσοφίας, της ιατρικής και της μαντείας, από την αρχαιότητα έως το Βυζάντιο)”, *Byzantinos Domos* («BYZANTINOS ΔΟΜΟΣ»), vol. 14 (Thessaloniki, 2004-2005), pp. 159-170. In Greek.
15. “Byzantine urban house and its everyday life – the example of Constantinople (Η βυζαντινή αστική κατοικία και η καθημερινή ζωή της – το παράδειγμα της Κωνσταντινούπολης)”, *Byzantinos Domos* («BYZANTINOS ΔΟΜΟΣ»), vol. 16 (Thessaloniki, 2007-2008), pp. 327-349. In Greek.
16. “The profession of Medical Doctor in Byzantium (Το επάγγελμα του γιατρού στο Βυζάντιο)”, **1** *Proceedings of the VII Meeting of Byzantinologists of Greece and Cyprus* (Democritean University of Thrace, Komotene, October, 20-23, 2007), ed. Democritean University of Thrace, Department of Greek Philology, Komotene 2011, pp. 274-277 (Abstract). **2** The full article in *Byzantinos Domos* («BYZANTINOS ΔΟΜΟΣ»), vol. 17 (Thessaloniki, 2009-2010), pp. 537-550. In Greek.
17. “Upbringing and Education of Children and Adolescents in the Early Byzantine Empire” (Αγωγή και μόρφωση των παιδιών και των εφήβων στην πρωτοβυζαντινή περίοδο), *Byzantiaka: Scientific Organ of the Hellenic Association of Historical Sciences* («BYZANTIAKA: Επιστημονικό Όργανο της Ελληνικής Ιστορικής Εταιρείας»), vol. 30 (Thessaloniki, 2012-2013), pp. 283-304 (Hellenic Association of Historical Sciences: <http://histsociety.web.auth.gr/Byzantiaka%2030%20-%20Periexomena.htm>). In Greek⁵.
18. “Ancient Greek and modern didactic and pedagogical perspectives in the works of the Fathers of the Church”, *Byzantiaka: Scientific Organ of the Hellenic Association of Historical Sciences* («BYZANTIAKA: Επιστημονικό Όργανο της Ελληνικής Ιστορικής Εταιρείας»), vol. 31 (Thessaloniki 2013-2014), pp. 51-70⁶.

II. EDUCATIONAL ARTICLES

A) Publications in foreign Journals

1. Differentiation in the teaching of Social Sciences with the development of Information and Communication Technologies, *Proceedings of the 3rd International Conference on Cognitronics, The Science about the Human Being in the Digital*

⁵ Communication in XXXIII Hellenic Historical Conference of the Hellenic Association of Historical Sciences (Aristotle University, Thessaloniki, 25-27 May 2012).

⁶ Communication in XXXIV Hellenic Historical Conference of the Hellenic Association of Historical Sciences (Thessaloniki History Centre, 31 May-2 June 2013).

World, a subconference of the 16th International Multiconference, Information Society 2013, (October 7 and 8, 2013, Jožef Stefan Institute, Ljubljana, Slovenia, pp. 476-479 (In English)⁷.

B) Publications in Greek Journals

2. The Cultural Contribution of the Greek Nation from Antiquity to Renaissance. A few words about teaching History and the new book of History in A High School. Alexander the Great and the spread of the Greek Civilization («*Η Πολιτισμική Προσφορά του Ελληνισμού από την Αρχαιότητα ως την Αναγέννηση. Λίγα λόγια για τη Διδασκαλία της Ιστορίας και το νέο βιβλίο της Ιστορίας της Α΄ Λυκείου*, (με θέμα τον Αλέξανδρο και τη διάδοση του Ελληνικού Πολιτισμού)»), *Nea Paideia* («*ΝΕΑ ΠΑΙΔΕΙΑ*»), issue 84 (Athens, Autumn 1997), pp. 118-130.
3. An Example of teaching and practicing the New Type of Evaluation in Class (Subject: Byzantine Empire), («*Παράδειγμα Διδασκαλίας και Ασκήσεων του Νέου Τύπου Αξιολόγησης ενός Μαθήματος. Από το Βιβλίο της Ιστορίας της Α΄ Λυκείου σε Συνδυασμό με Ερωτήσεις και Αξιοποίηση των Παραθεμάτων του Μαθήματος*»), *Philologos* («*ΦΙΛΟΛΟΓΟΣ*»), issue 94 (Thessaloniki, Winter 1998), pp. 442-459.
4. History, Art and ICT in Secondary Education <with a didactic project> («*Ιστορία, Τέχνη και Νέα Τεχνολογία στη Δευτεροβάθμια Εκπαίδευση, <με μία διδακτική πρόταση>*»), *Ekpedeutiki Koinotita* («*ΕΚΠΑΙΔΕΥΤΙΚΗ ΚΟΙΝΟΤΗΤΑ*»), issue 54 (Athens, May-July 2000), pp. 21-25.
5. The Pedagogical Contribution of ICT in teaching <with two didactic projects> («*Η Παιδαγωγική Συμβολή της Νέας Τεχνολογίας στη Διαμόρφωση της Διδακτικής, <με δύο διδακτικές προτάσεις>*»), *Eptakyklos* («*ΕΠΤΑΚΥΚΛΟΣ*»), issue 15 (Athens, June 2000), pp. 218-232.
6. Multithematic didactic approaches in History with ICT <with a didactic project> («*Διαθεματικές Προσεγγίσεις της Ιστορίας με τη Νέα Τεχνολογία, <με μία διδακτική πρόταση>*»), *Nea Paideia* («*ΝΕΑ ΠΑΙΔΕΙΑ*»), issue 95 (Athens, Summer 2000), pp. 36-52.
7. ICT in multithematic teaching of philological courses <with three didactic projects> («*Η Νέα Τεχνολογία στη Διαθεματική Διδασκαλία των Φιλολογικών Μαθημάτων, <με τρεις διδακτικές προτάσεις>*»), *Archaeologia kai Texnes* («*ΑΡΧΑΙΟΛΟΓΙΑ & ΤΕΧΝΕΣ*»), issue 76 (Athens, September 2000), pp. 56-60.
(http://www.arxaiologia.gr/assets/media/PDF/migrated/76_56-60.pdf).

⁷ Co-Chairs: Prof. Dr. Vladimir A. Fomichov and Prof. Dr. Olga S. Fomichova, Faculty of Business Informatics, National Research University Higher School of Economics, Kirpichnaya str. 33, 105187 Moscow, Russia.

8. The multiple use of ICT in Secondary Education <with a didactic project> («Η Πολύπλευρη Αξιοποίηση της Νέας Τεχνολογίας στη Δευτεροβάθμια Εκπαίδευση, <με μία διδακτική πρόταση>»), *Antitetradia tis Ekpedeusi* («ANTITETRAΔΙΑ ΤΗΣ ΕΚΠΑΙΔΕΥΣΗΣ»), issue 56 (Athens, 2000), pp. 76-79.
9. The multiple uses of Internet as a source of multithematic didactic approaches in Secondary Education <with two didactic projects> («Οι Πολλαπλές Αναπαραστάσεις του INTERNET ως Πηγή Διδακτικών Διαθεματικών Προσεγγίσεων στη Δευτεροβάθμια Εκπαίδευση, <με δύο διδακτικές προτάσεις>»), *Synchroni Ekpedeusi* («ΣΥΓΧΡΟΝΗ ΕΚΠΑΙΔΕΥΣΗ»), issue 115 (Athens, Nov.-Dec. 2000), pp. 80-88.
10. The interdisciplinary teaching of philological courses with Internet and ICT <with a didactic project> («Η Διαθεματική Διδακτική των Φιλολογικών Μαθημάτων με το Διαδίκτυο και τη Νέα Τεχνολογία, <με μία διδακτική πρόταση>»), *Ekpedeutika* («ΕΚΠΑΙΔΕΥΤΙΚΑ»), issue 57-58 (Athens, 2000), pp. 63-76.
11. Modern didactic and pedagogic methods – the substantial contribution of ICT <with three didactic projects> («Σύγχρονες Διδακτικές και Παιδαγωγικές Μέθοδοι — Η Ουσιαστική Συμβολή των Νέων Τεχνολογιών στην Υλοποίησή τους, <με τρεις διδακτικές προτάσεις>»), *Philologos* («ΦΙΛΟΛΟΓΟΣ»), issue 103 (Thessaloniki, Spring 2001), pp. 94-117.
12. The contribution of New Technologies in the use of sources in History and Art <with two didactic projects> («Η Συμβολή των Νέων Τεχνολογιών στην Αξιοποίηση των Πηγών της Ιστορίας και της Τέχνης, <με δύο διδακτικές προτάσεις>»), *Archaiologia kai Texnes* («ΑΡΧΑΙΟΛΟΓΙΑ & ΤΕΧΝΕΣ»), issue 80 (Athens, September 2001), pp. 53-58. (http://www.arxaiologia.gr/assets/media/PDF/migrated/80_53-58.pdf).
13. The contribution of ICT in Historical Research and multithematic use of sources («Η Συμβολή των Νέων Τεχνολογιών στην Ιστορική Διερεύνηση και Διαθεματική Αξιοποίηση των Πολλαπλών Αναπαραστάσεων ως Πηγών»), *Proceedings of the 1st Conference about the use of ICT in Education, "Educational Software and Internet"*, (Syros, 11-13 May 2001), vol. II, pp. 76-89. (ETPE: <http://www.etpe.gr/files/proceedings/uploads/bakaloudi27689.pdf>).
14. Ancient Greek Language and History with the use of ICT: Educational Software: ABAKIO E SLATE. An excavation in Mycenae («Αρχαία Ελληνικά και Ιστορία με τον Η/Υ: Λογισμικό Μυκηναϊκός Πολιτισμός / ABAKIO E SLATE. Διδακτική Πρόταση: Αρχαιολογική Ανασκαφή στις Μυκήνες»), *Proceedings of the 1st Conference about the use of ICT in Education, "Educational Software and Internet"*,

(Syros, 11-13 May 2001), vol. II, pp. 50-52. (ETPE: <http://www.etpe.gr/files/proceedings/uploads1/bakaloudi5052.pdf>).

15. The creation of educational projects with the use of ICT («Η δημιουργία εκπαιδευτικών projects με τη διδακτική και παιδαγωγική αξιοποίηση των Νέων Τεχνολογιών Πληροφορίας και Επικοινωνίας»), *Proceedings of the 3rd Panhellenic Conference with International Participation "The Technologies of Information and Communication in Education"*, (Rhodes, 26-29, September 2002), vol. II, pp. 303-308 (ETPE: <http://www.etpe.gr/files/proceedings/uploads/p013.pdf>).

16. Suggestions for the creation of an educational e-portal and educational software – Contribution to e-learning («Προτάσεις για την Υλοποίηση Εκπαιδευτικής Ε-Πύλης και Εκπαιδευτικών Λογισμικών – Τρόποι Διδακτικής και Παιδαγωγικής Συμβολής των Τεχνολογιών Πληροφορίας και Επικοινωνίας στην Εξ Αποστάσεως Εκπαίδευση»), *Nea Paideia ("NEA ΠΑΙΔΕΙΑ")*, issue 113 (Athens, 2005), pp. 106-118⁸.

17. The didactic and pedagogic contribution of ICT in Education – Suggestions for the creation of an educational e-portal and educational software («Η Διδακτική και Παιδαγωγική Συμβολή των Νέων Τεχνολογιών στην Εκπαίδευση. Προτάσεις για την υλοποίηση εκπαιδευτικής e-πύλης και εκπαιδευτικών λογισμικών»), *Philologiki Protoporia («ΦΙΛΟΛΟΓΙΚΗ ΠΡΩΤΟΠΟΡΙΑ»)*, issue 1 (Thessaloniki, Autumn 2003), pp. 31-39⁹.

18. Ancient Greek theatre in comparison with Japanese Noh – Kyogen theatre and a possibility of extension in Commedia dell' Arte («Αρχαίο ελληνικό θέατρο σε σύγκριση με το ιαπωνικό θέατρο Noh – Kyogen και με δυνατότητα προέκτασης στην Commedia dell' Arte»), *Proceedings of the 8th Seminar "Multi-thematic approaches and Education: Didactic applications"* (Athens, 6-8 November 2003), pp. 9-32.

19. Suggestions for the creation of an educational e-portal and educational software – Contribution to e-learning («Προτάσεις για την υλοποίηση εκπαιδευτικής e-πύλης και εκπαιδευτικών λογισμικών – Τρόποι διδακτικής και παιδαγωγικής συμβολής των Νέων Τεχνολογιών στην εξ αποστάσεως εκπαίδευση»), *Proceedings of the 4th Conference about the use of ICT in Education, "The ICT in Education" (ETPE 2004)* (Athens, 29 September-3 October 2004), vol. II, pp. 573-578 (ETPE: <http://www.etpe.gr/files/proceedings/uploads1/b573.pdf>).

⁸ Communication in the 2nd Panhellenic Conference about the use of ICT in Education" (Syros, 9-11, May 2003).

⁹ Communication in the 2nd Colloquium about teacher training in the use of ICT (Thessaloniki, 25-26, April 2002).

20. Intercultural Pedagogy and the contribution of philological courses («Διαπολιτισμική παιδαγωγική και η συμβολή των φιλολογικών μαθημάτων»), *Proceedings of the 3rd Panhellenic Conference of Association of Science and Education of Drama: "Teachers and their work: Past-Present-Future"*, (Drama, 17-19 October, 2008), *Drama 2010*, vol. II, pp. 1243-1259.
21. "Vouli" (Parliament): a Greek institution of democracy in antiquity. Multi-thematic study of democracy in ancient Greece with the contribution of historical sources and Internet («"Βουλή: Ένας ελληνικός θεσμός δημοκρατίας στην αρχαιότητα" Διαθεματική Μελέτη της Δημοκρατίας στην αρχαία Ελλάδα με τη Συμβολή των Πηγών και του Διαδικτύου»), *Philologos («ΦΙΛΟΛΟΓΟΣ»)*, issue 140 (Thessaloniki, April-May-June 2010), pp. 303-322¹⁰.
22. The multiple presentations as a source of multithematic didactic approaches. Reading, description and analysis of the pictorial historical sources, *Proceedings of the 3rd Mathematical Week* (International Fair of Thessaloniki, Thessaloniki, 2-6 March 2011), pp. 365-388.
23. The differentiation in teaching history with the use of the educational software «Historical Atlas-Centennia», *Proceedings of the 3rd Panhellenic Conference «Incorporation of ICT in Education» of the Hellenic Scientific Association of ICT in Education (ETPE)*, (Department of Digital Systems, University of Piraeus, Piraeus, 10-12 May 2013) (ETPE: <http://www.etpe.eu/new/custom/pdf/etpe2041.pdf>).
24. The differentiation in teaching history with the use of the educational software «ABAKIO E-SLATE. Microworld "Mycenae"», *Proceedings of the 7th Panhellenic Conference of Teachers for ICT, The use of ICT in Education*, (Ministry of Education, Syros, 21-23 June 2013) (http://www.e-diktyo.eu/index.php?option=com_content&view=article&id=127&Itemid=132).
25. Planning and method of teaching a «Project». The didactic and pedagogic contribution of ICT, ("Σχεδιασμός και μέθοδος διδακτικής του μαθήματος της «Ερευνητικής εργασίας». Η διδακτική και παιδαγωγική συμβολή των Τεχνολογιών Πληροφορίας και Επικοινωνίας"), *Nea Paideia ("NEA ΠΑΙΔΕΙΑ")*, issue 149, (Athens 2014), pp. 114-130.

III. POPULAR SCIENCE ARTICLES

1. The Man-God in Antiquity (Ο θεϊκός άνθρωπος κατά την Αρχαιότητα), *Istorika Themata («ΙΣΤΟΡΙΚΑ ΘΕΜΑΤΑ»)*, issue 7 (Athens, May 2002), pp. 107-119.

¹⁰ Communication in the Colloquium: "The use of ICT in teaching (Digital Class) – Philology – Mathematics – Natural Sciences" (Thessaloniki, 04—06, November 2009).

2. The phenomenon of magic and magical-religious syncretism in ancient Greece (Το φαινόμενο της μαγείας και του μαγικο-θρησκευτικού συγκρητισμού στην αρχαία Ελλάδα), *Trito Mati* («*ΤΡΙΤΟ ΜΑΤΙ*»), issue 108 (Athens, December 2002), pp. 53-57.
3. The magical-religious movements of Gnosticism (Τα μαγικο-θρησκευτικά κινήματα του Γνωστικισμού), *Trito Mati* («*ΤΡΙΤΟ ΜΑΤΙ*»), issue 110 (Athens, February 2003), pp. 22-24.
4. Apollonius from Tyana. The ideal hieratical character of neo-pythagorean and neoplatonic philosophy (Απολλώνιος από τα Τύανα. Η ιδεατή ιερατική μορφή της νεοπυθαγόρειας και νεοπλατωνικής φιλοσοφίας), *Trito Mati* («*ΤΡΙΤΟ ΜΑΤΙ*»), issue 113 (Athens, June 2003), pp. 48-51.
5. Apollonius from Tyana. A Greek "Man-God" (Απολλώνιος ο Τυανεύς. Ένας Έλληνας "θεάνθρωπος"), *Istorika Themata* («*ΙΣΤΟΡΙΚΑ ΘΕΜΑΤΑ*»), issue 19 (Athens, June 2003), pp. 8-19.
6. Special edition in the newspaper "Kathimerini" ("*ΚΑΘΗΜΕΡΙΝΗ*"), Inset: "Epta Hemeres" ("*ΕΠΤΑ ΗΜΕΡΕΣ*"), Sunday 21, September 2003: "Superstitions. Exorcizing the Evil: "Gods and demons"", (Δεισιδαιμονίες. Εξορκίζοντας το Κακό: "Θεοί και δαίμονες"), pp. 5-9.