



Social and school integration for children with special educational needs

“Organization and operation of the inclusion class in the Elementary School”



presentation: Kourtidis Apostolos

special education teacher



The **inclusion class** attending students:
with disabilities
with special educational needs
for only a few hours a week.

This is mostly for students:
with learning disabilities
behavioral problems
poor school performance.



The training is based at the inclusion class :

**in educational evaluation that makes the teacher of special education , taking into account the proposals of the general education class and diagnosis of Origin:
medical service or diagnostic educational center**



By:

educational evaluation

the recommendations and suggestions of the medical service

fixed:

educational objectives and

designed the specialized program of the student by the teacher of the inclusion class .



Students with special educational needs who attend inclusion class are clearly outnumbered by those of the mainstream class, while the rate of teaching and learning is more relaxed and slower than those in the general class , but of course there is not competition between the members of groups.



At the inclusion class used too many teaching aids and alternative ways of learning , such as:
educational game
dramatization
computer learning
teaching to use objects , and transition to virtual and symbolic level.



The curriculum:

selected and shaped by the teacher of the **inclusion class after modifications and adaptations in instruction and material that has been gathered (books , exercises , cards, etc.) and**

not ordered by: class, rank or age , as with the National Curriculum but organized according to the needs of each student (individual program).



Sometimes the teacher of **inclusion class uses the material of the mainstream class, such as :
the book and the student workbook exercises to help the student to cover the "gaps" and reach the level required by the National Curriculum**

of the mainstream class.

But other times uses completely different educational material , such as:

lists for quick reading

reading exercises for understanding

toning exercises for spelling , etc.

Ours inclusion class



The student with mild mental retardation in rows cubes

The student with mild mental retardation in rows cubes



student with learning difficulties in reading and writing





**Thanks
for your
attention**

Goodbye !

