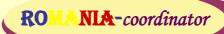


- CD-Best practices in teaching, learning, assessment, process, specific to inclusive education
- Project logo
- project calendar for the year 2016
- * ongoing support for teachers
- * handmade crafts exhibition
- results of research on inclusive education
- book entitled: "Social and school integration of pupils with SEN in Romania and Greece"
- project presentation leaflet
- * project website
- project blog
- booklet entitled "Models of good practice in inclusive education in Romania and Greece"
- CD-s with practical activities

This project is funded by the European Commission. This publication (communication) reflects the views only of the author, and the Commission can not be held responsible for any use of the information contained therein.

Created by Elena Erdeli

PROJECT PARTNERS



Bihor County School
Inspectorate
INSPECTORATUL SCOLAR
JUDETEAN BIHOR





Directorate of Primary Education of Thesprotia-ΔΙΕΥΘΥΝΣΗ ΠΡΩΤΟΒΑΘΜΙΑΣ ΕΚΠΑΙΔΕΥΣΗΣ









- CD-Best practices in teaching, learning, assessment, process, specific to inclusive education
- Project logo
- project calendar for the year 2016
- ongoing support for teachers
- handmade crafts exhibition
- results of research on inclusive education
- book entitled: "Social and school integration of pupils with SEN in Romania and Greece"
- project presentation leaflet
- project website
- project blog
- booklet entitled "Models of good practice in inclusive education in Romania and Greece"
- CD-s with practical activities

This project is funded by the European Commission. This publication (communication) reflects the views only of the author, and the Commission can not be held responsible for any use of the information contained therein.

Created by Elena Erdeli

PROJECT PARTNERS

ROMANIA-coordinator

Bihor County School
Inspectorate
INSPECTORATUL SCOLAR
JUDETEAN BIHOR



GREECE-partner

Directorate of Primary Education of Thesprotia-ΔΙΕΥΘΥΝΣΗ ΠΡΩΤΟΒΑΘΜΙΑΣ ΕΚΠΑΙΔΕΥΣΗΣ









- to promote the European dimension in inclusive education through cooperation between the local authorities and institutions involved in this project
- to develop professional skills of teachers involved in the integration process
- to share experience and good practices in integrating pupils with SEN in school and society
- * to develop a positive attitude of the community towards the children with special educational needs, stimulate interest in their problems
- * to gather knowledge and experience from Romania and Greece about educational school systems, effective integration strategies, promoting inclusive education in the local community
- to develop professional skills of teachers involved in the recovery / rehabilitation and social integration of children with SEN
- * to develop cultural horizon and multicultural youth, to foster the spirit of commitment, the responsibility for promoting values, to protect the children with special educational needs and their potential
- to improve communication skills in English, language of communication of the project

The most important activities carried out

- 1. Select the group of students / teachers who will work in the project September 2013
- 2. Design and implementation of questionnaires for teachers-October 2013
- 3. Project launch conference November 2013
- 4. International drawing competition for choosing the project logo design November 2013
- 5. Create a website of the project December 2013
- 6. Local community awareness campaign on pupils with SEN-December 2013 and 2014
- 7. CD presentation achievements about the specific functioning of integrating pupils with SEN in mainstream school January \February 2014
- 8. Make a research on inclusive education February/March 2014
- 9. Training for staff involved in educating stu-dents with SEN April/May 2014
- 10. Project meetings November 2013, June 2014, October 2014, June 2015
- 11. Involve students and teachers in preparing handcrafts
- 12. Organize an exhibition of handcrafts January, March 2015
- 13. Completion and printing of the final product of the project book entitled: Social and school integration of children / pupils with SEN in Romania and Greece March 2015
- 14. Create a project calendar for 2016
- 15. Preparation and organization of the final international conference June 2015
- 16. Designing and printing the brochure entitled Models of good practice in inclusive education in Romania and Greece - June, July 2015

Bihor Region, Romania Subordinate institutions



- 1. Bihor School Inspectorate
- 2. Oradea City Hall
- 3. School Center for Inclusive Education No. 1 Oradea
- 4. Bishop "R. Ciorogariu" Orthodox Theological High School, Oradea
- 5. "Friedrich Schiller" German High School, Oradea
- 6. "Onisifor Ghibu" High School, Oradea
- 7. "Filantropia" Association

Region Thesprotia, GREECE Subordinate institutions



- 1. Diefthinsi Protobathmias Ekpaidefsis Thesprotias
- 2. Dimos Souliou
- 3. Dimotiko Scholio Gardikiou-Skandalou
- 4. A Dimotiko Scholio Paramithias Thesprotias
 - Idiko Nipiagogio Igoumenitsas



- to promote the European dimension in inclusive education through cooperation between the local authorities and institutions involved in this project
- to develop professional skills of teachers involved in the integration process
- to share experience and good practices in integrating pupils with SEN in school and society
- to develop a positive attitude of the community towards the children with special educational needs, stimulate interest in their problems
- * to gather knowledge and experience from Romania and Greece about educational school systems, effective integration strategies, promoting inclusive education in the local community
- to develop professional skills of teachers involved in the recovery / rehabilitation and social integration of children with SEN
- * to develop cultural horizon and multicultural youth, to foster the spirit of commitment, the responsibility for promoting values, to protect the children with special educational needs and their potential
- to improve communication skills in English, language of communication of the project

The most important activities carried out

- 1. Select the group of students / teachers who will work in the project September 2013
- Design and implementation of questionnaires for teachers-October 2013
- 3. Project launch conference November 2013
- 4. International drawing competition for choosing the project logo design November 2013
- 5. Create a website of the project—December 2013
- 6. Local community awareness campaign on pupils with SEN-December 2013 and 2014
- 7. CD presentation—achievements about the specific functioning of integrating pupils with SEN in mainstream school-January \February 2014
- 8. Make a research on inclusive education February / March 2014
- 9. Training for staff involved in educating students with SEN April /May 2014
- 10. Project meetings November 2013, June 2014, October 2014, June 2015
- 11. Involve students and teachers in preparing handcrafts
- 12. Organize an exhibition of handcrafts January, March 2015
- 13. Completion and printing of the final product of the project book entitled: Social and school integration of children / pupils with SEN in Romania and Greece March 2015
- 14. Create a project calendar for 2016
- 15. Preparation and organization of the final international conference June 2015
- 16. Designing and printing the brochure entitled Models of good practice in inclusive education in Romania and Greece - June, July 2015

Bihor Region, Romania Subordinate institutions



- 1. Bihor School Inspectorate
- 2. Oradea City Hall
- 3. School Center for Inclusive Education No. 1 Oradea
- 4. Bishop "R. Ciorogariu" Orthodox Theological High School, Oradea
- 5. "Friedrich Schiller" German High School, Oradea
- 6. "Onisifor Ghibu" High School, Oradea
- 7. "Filantropia" Association

Region Thesprotia, GREECE Subordinate institutions



- Diefthinsi Protobathmias Ekpaidefsis Thesprotias
- 2. Dimos Souliou
- 3. Dimotiko Scholio Gardikiou-Skandalou
- 4. A Dimotiko Scholio Paramithias Thesprotias
- 5. Idiko Nipiagogio Igoumenitsas