



ESREA - European Society for Research on the Education of Adults

Interrogating Transformative Processes in Learning and Education Network

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The Italian Transformative Learning Network

Interrogating transformative processes in learning and education: an international dialogue: a new European Society for Research on the Education of Adults (ESREA) Network

3rd Biennial Conference:

Contemporary Dilemmas and Learning for Transformation

Milan, Italy, 28th June to 1st July 2018

PROGRAMME

Thursday 28th June 2018

- 14.00** Pre-conference event – Visit to MUFOCO museum + discussion in groups between young researchers and senior scholars (meet 13.45 at Villa Forno)
- 16.00** Registration (desk at the entrance)
- 17.00** Welcome to the conference and instructions about the conference structure
- 18.30** Group meetings on Dilemmas – What dilemmas do you bring to the conference? (different groups in Room 1, Room 2, Room 4, Room 5, Room 6, Room 7, Room 9, Room 10)
- 19.30** Buffet (end 20.30)

Friday 29th June 2018

- 9.00** Contemporary dilemmas and learning for transformation: Patterns emerging from the papers submitted
ESREA ITLP Network conveners

10.00 Parallel sessions – Block A (10.00-11.30)

A.1 Dilemmas: theory and praxis - Chair: Michel Alhadell-Jones (Room 1)

Michel Alhadeff-Jones	<i>Conceiving the Experience of Dilemmas as a Rhythmic Feature</i>
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	<i>Shaping the Temporalities of Transformative Learning</i>
Alessandra Rigamonti	<i>Learning by Rhythmic Dilemmas: a Narrative and Participatory Inquiry With Foster Care Professionals</i>
Magali Balayn	<i>From Disorienting Dilemmas to Emancipatory Lifelong Learning Experiences: Study of Autoformation Kairos</i>

A.2 Dilemmas experienced as an educator - Chair: Anna Laros (Room 7)

Alice Mongiello	<i>'Humanizing the Machine': Exploring the Nature of Authentic Practice Online</i>
Dimitrios Deligiannis	<i>The Role of the Adult Educator in the Years of the Crisis: Dilemmas and Challenges</i>

A.3 Dilemmas in different settings - Chair: Katerina Kedraka (Room 9)

Andrea Detmer	<i>Transformative Learning Through Innovation Education: Exploring Higher Education Students' Dilemmas</i>
Katerina Kedraka	<i>Transformative Experiences in Biosciences: Dilemmas for Students and Professors?</i>
Laura Selmo	<i>Adults and Higher Education: Between Dilemma and Critical Self-Reflection</i>

A.4 Workshop (Room 6)

Maria Kagiavi	<i>Defining the Notion of Responsibility Using Dramatic Techniques</i>
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11.30 Coffee Break

12.00 Parallel sessions – Block B (12.00-13.30)

B.1 Dilemmas in different settings - Chair: George Koulaouzides (Room 1)

Mary Margaroni	<i>Dilemmas in Facilitating Transformative Processes in Adult Education. A Case Study by Teaching Modern Greek as L2</i>
George Koulaouzides & Maria Skiada	<i>The Disorienting Dilemma of Cultural Estrangement in Refugee Communities and the Transformative Potential of Authentic Input in Instructed L2 Learning</i>
Loretta Fabbri, Mario Giampaolo & Alessandra Romano	<i>Engaging Transformative Organisational Learning at University of Siena: the Case of Teaching and Learning Center</i>

B.2 Social perspectives and self-identity dilemmas - Chair: Kaisu Mälkki (Room 7)

Maria Christou	<i>"Should We Fight or Should We Discuss?" Teaching With the Method Transformative Learning through Aesthetic Experience</i>
Anna Paulina Rainio & Kaisu Mälkki	<i>Micro-Interaction Analysis of the Dilemmatic Processes of Transformative Learning: Ambivalence and Edge-Emotions in a Theatre Project With Foster Care Youth</i>

B.3 Organisational dimensions of dilemmas - Chair: Anna Tsiboukli – (Room 9)

Eric Bertrand, Jérôme Eneau & Pierre Faller	<i>Psycho-Sociological Process and Sense-Making of Transformative Dilemmas in the Workplace</i>
Anna Tsiboukli	<i>Transformative Learning and Group Psychodynamics in Organization Settings</i>
Fabio Dovigo	<i>Changing Organisational Dynamics Through the Strategic Learning Model: the Contribution of Transformative Learning</i>

B.4 Workshop (Room 6)

Niki Phillips	<i>Transformative Dilemmas During the Training of the Adult Trainers/Educators Through the Use of Art [film]</i>
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13.30 Lunch

14.30 Parallel sessions – Block C (14.30-16.00)

C.1 Symposium - Chair: Claudio Melacarne (Room 1)

Loretta Fabbri, Laura Formenti, Alexis Kokkos, Claudio Melacarne & Aliko Nicolaidis	<i>Transformative Learning Approaches Beyond Transformative Learning Theory</i>
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C.2 Social perspectives and self-identity dilemmas - Chair: Saskia Eschenbacher (Room 7)

Chrysa Manthou	<i>Social Relations and a Café</i>
Saskia Eschenbacher	<i>Rorty on Irony - Conceptualizing an Adult Educator's Attitude</i>
Sally Ann Fitzpatrick & Lois Meyer	<i>Between 'lifting off the labels' and 'hearing it in their voices': Revealing dilemmas and transformation in postgraduate students of Aboriginal health and wellbeing</i>

C.3 Dilemmas in different settings - Chair: Trevor Gerhardt (Room 9)

Maria Karakou	<i>The Utilization of the Aesthetic Experience as a Means for a Better View of Life</i>
Trevor Gerhardt & Andrew Gould	<i>Identifying Dilemma and Transformation Among Priests in Higher Education for the Consideration of Dilemma Among Business Students</i>
Daniela Frison & Concetta Tino	<i>Design of a Training Perspectives Questionnaire to Encourage Transformative Professional Development</i>

C.4 Workshop (Room 6)

Jude Walker & Shayna Hornstein	<i>The Body as Teacher: Expanding Theories and Pedagogies of Discomfort in Transformative Learning</i>
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- 16.00** Have a coffee with your group – Any dilemmas originating from the conference? (different groups in Room 1, Room 2, Room 4, Room 5, Room 6, Room 7, Room 9, Room 10)
- 17.00** The “150 hours”: a pattern of public school for the working class. An experience of adult education at the Lombardini Middle School of Milan in the Seventies
Stefano Agnoletto, Fondazione ISEC- Istituto per la Storia dell’Età Contemporanea- Institute for the History of the Contemporary Age (end 18.00)
- 20.00** Social dinner. Rendez-vous à 19.20 (Cosmo Palace Hotel or Villa Forno)

Saturday 30th June 2018

- 9.00** Panel – The international community and specific networks: Italian TL Network, American ITLC Network, Greek TL Network, and Journal of Transformative Education.
Chair: Anna Laros (ESREA ITPL)

10.00 Parallel sessions – Block D (10.00-11.30)

D.1 Dilemmas: theory and praxis - Chair: Linden West (Room 1)

Larry Green & Linden West	<i>Bringing Truth to Life: Challenging the Boundaries Between Transformative Adult Learning and Psychotherapy, Toward a More Inclusive Community</i>
Misawa Mitsunori & Juanita Johnson-Bailey	<i>Examining Feminist Pedagogy From the Perspective of Transformative Learning: Do Race and Gender Matter in Feminist Classrooms?</i>
Maura Striano & Stefano Maltese	<i>Learning Through Talking About Oneself: the Transformative Potential of “Coming Out” Narratives in Young Adults</i>

D.2 Dilemmas in different settings - Chair: Georgios Giotopoulos (Room 7)

Manos Pavlakis & Georgios Giotopoulos	<i>Enhancing Empathy in Transformative Learning Contexts</i>
Christine Campini	<i>Transformative Learning of the Parent Through Sensitive Dialogue with the Child</i>
Kastner Monika, Ricarda Motschilnig & Irene Cennamo	<i>Traces of Transformations: Dilemmas as Learning Resources and Drivers for Transformation?</i>

D.3 Psychological perspectives on dilemmas - Chair: Loretta Fabbri (Room 9)

Marta Zientek	<i>Adult Learners’ Dilemmas Due to Political Changes. Implementing Plans and Experimenting With New Roles</i>
Loretta Fabbri, Elisabetta Di Benedetto, Carlo Orefice & Mario Giampaolo	<i>“I’m Not a Man With the Deep Feed”. The Cancer as Shared Social Practice</i>

D.4 Workshop (Room 6)

Camilla Fitzsimons	<i>Adult Education and White Privilege, Untangling Dilemmas of Privilege and Power</i>
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11.30 Coffee Break

12.00 Parallel sessions – Block E (12.00-13.30)

E.1 Symposium - Chair: Hervé Breton (Room 1)

Michel Alhadeff-Jones, Hervé Breton & Linden West	<i>Exploring the Dilemmas Triggered by the Practice of Life History Seminar: the Value of Working at the Edge</i>
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E.2 Dilemmas in different settings - Chair: Andrea Galimberti (Room 7)

Katarzyna Gawlicz	<i>"I Felt as If I Was Becoming Myself Anew." Transformative Learning Through Action Research Projects Carried Out by Beginning Teachers</i>
Andrea Galimberti	<i>Facing Disorienting Dilemmas in Professional Transitions. A Narrative Research on PhD Graduates' Experiences</i>
Joanna Pitura	<i>Transformative Learning Through Transformative Research – Stories of Student- Researchers Engaged in an Advocacy Research Project</i>

E.3 Dilemmas experienced as an educator - Chair: Pierre Hébrard (Room 9)

Paulina Hawrylewicz- Kowalska	<i>Interacting With Non-Traditional Learners. Teachers of the ITP (Individual Teaching Programme) as a Case Study</i>
Pushpa Kumari, Rajiv Nayan, Geetanjali Baswani & Pawan Sahu	<i>Frustrations, Dilemmas and Growth Worries of Beginning Teachers in Inclusive Education: a Case Study of School Teachers in Delhi, India</i>
Pierre Hébrard	<i>Some Dilemmas Related With Professional Transitions: the Case of Nurses Becoming Teachers in Health Sector Training Centres</i>

E.4 Workshop (Room 6)

Alexis Kokkos	<i>Self-Directed or Assisted Learning? A Persistent Dilemma of Adult Educators</i>
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13.30 Long Lunch – Posters time

- Geetanjali Baswani, Pawan Sahu, Pushpa Kumari & Koshy Jacob - *Dilemmas of Aging: Elderly People in India*

15.00 Parallel sessions – Block F (15.00-16.30)

F.1 Dilemmas: theory and praxis - Chair: Fergal Finnegan (Room 1)

Saskia Eschenbacher	<i>Transformative Learning Theory, a Theory in Progress? The Dilemma Between Self-Conception and a Deficient Debate</i>
Fergal Finnegan	<i>'Freedom Is a Very fine Thing': Democratic Praxis and Divergent Notions of Autonomy in Transformative Learning Theory</i>

Aleksa Jovanovic	<i>Transformative Learning in the Novel Siddhartha by Hermann Hesse</i>
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F.2 Social perspectives and self-identity dilemmas - Chair: Laura Formenti (Room 7)

Silvia Luraschi, Gaia Del Negro & Laura Formenti	<i>Feminism as a Dilemma? Three Voices for a Dis/orientating Conversation</i>
Binfang Wu	<i>Self, Other and Transformative Learning. Stories of Knowing in a Cultural-Writing Course at a Chinese University</i>
Annette Ullrich & Levan Lim	<i>Perspectives on a Contemporary Dilemma and Its Implications for Transformative Learning. Lessons Learned From South-East Asia</i>

F.3 Psychological perspectives on dilemmas - Chair: Larry Green (Room 9)

Larry Green	<i>The Disorienting Dilemma: Loss of Ground</i>
Daniela Lehner	<i>The Hero's/ Heroine's journey – experiencing the transformative potential of dilemma</i>

F.4 Workshop (Room 6)

Panagiota Tsentourou	<i>Dilemmas in Designing and Facilitating Corporate Training for Transformation</i>
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16.30 Have a coffee with your group – Any dilemmas originating from the conference? (different groups in Room 1, Room 2, Room 4, Room 5, Room 6, Room 7, Room 9, Room 10) (end 17.30)

Free evening

Sunday 1st July 2018

Parallel sessions – Block G (9.00-10.30)

G.1 Symposium (Room 1)

Laura Formenti & Linden West	<i>The Art of Harmonising Opposites: Auto/biography and the Challenge to Dichotomies in Transformative Learning</i>
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G.2 Dilemmas: theory and praxis - Chair: Natassa Raikou (Room 7)

Natassa Raikou	<i>Orientations on Disorienting Dilemma: Towards an Integral Conceptualization Between Theory and Practice</i>
Nadia Bassano	<i>The City and Its Dilemmas: for a Contemporary Interpretation</i>
Alessandro Ferrante	<i>Dangerous Transformations. Dilemmas and Conflicts Between Politics and Pedagogy in the Contemporary Italian Context</i>

G.3 Organisational dimensions of dilemmas - Chair: Alessandra Romano (Room 9)

Francesca Bracci, Alessandra Romano & Chad Hoggan	<i>Experience-based Learning and Learning from Experience. Supporting Professional Identity Development Through Reflective Practices</i>
Remos Armaos & Anna Tsiboukli	<i>Adult Education and Change in Organisations</i>

G.4 Workshop (Room 6)

Alessandro Tolomelli & Francesco Cappa	<i>Acting Dilemmas. Theatre of the Oppressed as Vehicle for Transformative Learning</i>
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10.30 Coffee Break

11.00 Sharing of the groups on the dilemmas that originated from the conference

12.30 Synthesis, emerging trends and closing of the conference (end 13.30)